



**Dyslexia Report for 2024-2025**  
**South Central Community School Corporation**  
**#4940**

**Dyslexia Program**

During the 2024-2025 school year, the South Central Community School Corporation used the research-based program Orton Gillingham Interventions to provide instruction to all students in need of intervention. The program was used in small groups to address any student with a deficit in the areas identified as exhibiting the characteristics of dyslexia.

**Number of Students Determined to be “At-Risk” or “At Some Risk”**

During the 2024-2025 school year, 14 students attending the South Central Community School Corporation were determined to be “at-risk” or “at some risk.”

**Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

During the 2024-2025 school year, the NWEA MAP Reading Fluency was administered to all K-2 students in the South Central Community School Corporation. Of the students who took the screener, 14 students were flagged; 3 students received interventions after taking the Level 1 Screener, the Amira Reading Assessment; and 0 students were officially diagnosed with characteristics of dyslexia.

*Data submitted in response to IC 20-35.5*